

Vocabulary Lessons Directions

The National Reading Panel states the following about vocabulary:

First, vocabulary should be taught both directly and indirectly. Repetition and multiple exposures to vocabulary items are important. Learning in rich contexts, incidental learning, and use of computer technology all enhance the acquisition of vocabulary.

Using this recommendation, design two innovative vocabulary activities.

- ❖ **The first activity should introduce** the vocabulary to the students before reading.
- ❖ **The second activity should reinforce** the same vocabulary words after reading.
- ❖ Complete a cover page the activities.

Vocabulary Cover Page

Name:

Subject:

Unit of Study:

Vocabulary words:

Description of **introductory** vocabulary activity:

Rationale:

Why did you choose this activity? How will it enhance word knowledge & usage? What makes it engaging and important?

Description of **reinforcement** vocabulary activity:

Rationale:

Why did you choose this activity? How will it enhance word knowledge & usage? What makes it engaging and important?

Include all student sheets (clean copies & completed

Use the binder checklist for specific grading expectations.

